

[National Resource Center on Domestic Violence](#) 1:32 PM: Welcome! Thank you for joining us today. We will begin soon. Please feel free to introduce yourself here in public chat.

[Casey Keene](#) 1:43 PM: Hi all! I'm joining today from NRCDV's Harrisburg office with my wonderful colleagues Patty and Justine

Sierra Sharpe 1:45 PM: Hello! I'm joining today from HAVEN, Oakland County, Michigan.

Cierra Thomas-Williams 1:48 PM: I am Cierra! I am tuned in from Indianapolis, Indiana and am working at Indiana Coalition Against Domestic Violence.

Beth Wiley 1:49 PM: Hi, everyone! I'm Beth from Domestic and Sexual Violence Services in Red Lodge, Montana, and I work with our in-house created violence prevention education program for middle school students, Power Up, Speak Out!

Heather Hewitt 1:49 PM: Good afternoon! I am joining from the PA Commission on Crime & Delinquency in Harrisburg, PA!

EVA BASS 1:50 PM: Good Afternoon! I'm Eva Bass from the Family Violence Council in Americus, GA.

[Ivonne Ortiz](#) 1:51 PM: Welcome everyone! Thanks for joining our webinar today. My name is Ivonne Ortiz with the NRCDV. I'm calling from Saint Augustine, FL.

Brittany Martin 1:54 PM: Good Afternoon, I'm Brittany from the House of Ruth Maryland, Inc. I am the Community Educator for the Training Institute

Kristina DeVaal 1:57 PM: Tuning in from Bismarck, ND - I am Kristina, the Sexual Assault Program Coordinator from the ND Council on Abused Women's Services.

[Casey Keene](#) 1:57 PM: Welcome all!

Dori Richards 1:58 PM: Checking in from Madison, WI.... Children/Youth Outreach Advocate with Deaf Unity

[National Resource Center on Domestic Violence](#) 1:58 PM: Although you can listen via your computer, we do recommend dialing in on your telephone for the best sound quality. If you experience any trouble with sound, please be sure to dial 1-877-594-8353, passcode: 52789148#.

[Ivonne Ortiz](#) 2:02 PM: Feel free to post any comments and/or questions here in the public chat.

Jessi Taylor 2:09 PM: Good day! Tuning in from YWCA Spokane, I'm the Youth Advocate with the ADVP Program.

[Ivonne Ortiz](#) 2:09 PM: Hi Jessi, welcome!

Meredith Gragg 2:10 PM: Hi everyone! I'm Meredith Gragg, I'm the Prevention Educator with Albemarle Hopeline in Elizabeth City, NC.

[Ivonne Ortiz](#) 2:10 PM: Hi Meredith!

[Casey Keene](#) 2:12 PM: Please feel free to post any questions or comments for presenters here in the chat!

Lorien Castelle 2:15 PM: Hi! this is Lorien Castelle calling in from the NY Coalition Against Domestic Violence.

Doreen Nicholas 2:15 PM: Hi Casey!

[Casey Keene](#) 2:16 PM: Hi Doreen! Hi Lorien! :)

Riley Gearhard 2:17 PM: I know we haven't gotten to it, and may not cover it, but I have a really specific question. Does anyone have any tips or tricks on how we can get around certain red tape issues in the school district? We currently aren't even allowed to mention gender, lgbtq relationships, or talk about healthy boundaries or relationships in our schools. We are having to dance around the topic. They are viewed as "too hot button for schools" Any help would be greatly appreciated.

[Casey Keene](#) 2:17 PM: Thanks, Riley! That's certainly something that has come up before. I wonder if any participants can offer some tips?

[Casey Keene](#) 2:17 PM: We'll be sure to pose this to the presenters as well. :)

Riley Gearhard 2:17 PM: thank you

Meredith Gragg 2:18 PM: Is it local laws you're going up against or just like the superintendent and principals?

Krystle Andres 2:19 PM: Riley, what we try to do is approach those topics around a Mental Health and Well-being approach -- it's definitely a stretch at times, but we've found schools more receptive to touch on those topic ares when we are focusing on Student Well-Being and Health.

Kelly Miller 2:19 PM: We have experienced the same kind of concern and push back from schools - in particular talking about gender. We have had success in schools talking about feminine and masculine characteristics should be available to anyone regardless of gender. And we still talk about the need to speak to the devaluation of girls and women and people who are gender oppressed.

Casey Keene 2:19 PM: On last week's webinar, the prenters suggested avoiding the "c-word" (curriculum!) altogether

Riley Gearhard 2:19 PM: both honestly the law states we cannot teach those things without being an accredited teacher, or Rn as they fall into sex ed. And those things were put into sex ed because of the school board buckling to community pressure. Certain admin are okay with it and others aren't.

Riley Gearhard 2:20 PM: they fall into sex ed curriculum here which we cannot teach as an outside organization

Casey Keene 2:20 PM: great tips, krystle and kelly

Meredith Gragg 2:21 PM: With my schools I present it as teen dating violence programs, and they're usually enthusiastic about that. Then within my programs I put in as much as I can about gender and LGBTQ issues within that, and so far I haven't had any pushback.

Kelly Miller 2:21 PM: In Idaho we have found that our most innovative and successful work is outside the school setting. While school partners are great, there are certainly limitations within school settings.

Kelly Miller 2:22 PM: We have shifted to more youth organizing workshops and events outside school AND creating opportunities for youth to lead in school efforts through challenges, writing challenges, etc.

Riley Gearhard 2:22 PM: thank you

Casey Keene 2:24 PM: It's true - you may need to look at alternative models. Last week's presenters from Dade City, FL talked about their success with organizing youth community action teams - both in school and in community settings. You may not be able to reach the full student body, but you'll get invested participation by creating forums like these.

Kelly Miller 2:25 PM: As a side note, when we launched the framework from Health Relationships to Our Gender Revolution three years ago (before revolution has the context that it does not in this moment in time), we had rural communities that had as much, if not more concern, with the language re "gender" as compared to "revolution." This was a wake up call to us that we needed to talk about GENDER and how gender is socially constructed, fluid, etc. and how feminine and masculine characteristics are human characteristics.

Lorien Castelle 2:25 PM: I've heard from so many programs that have a lot more success getting into schools describing a health promotion approach that focuses on healthy relationship behaviors rather than on preventing teen dating violence and to really keep the language describing the materials to a minimum so that the sessions that touch on LGBTQ issues or race or intersectionality is not front and center. i.e describe it as a youth development program or a youth leadership program. preventing sexual violence and dating violence prevention language does not always resonate for schools.

Riley Gearhard 2:26 PM: we tried to come in from the healthy relationship piece and they flat out told us no because it is a sex ed curriculum. It is infuriating.

Meredith Gragg 2:26 PM: Also, if you do want to do a more focused group, try to make a connection with someone in athletics. Through a high school athletic trainer I've gotten in to talk to the football/basketball teams about dating violence and gender issues because we feel if athletes (especially in rural areas where sports are just so important in the community) are out in their schools setting a good example it has a ripple effect.

Riley Gearhard 2:26 PM: they won't even let us give out resources for teens

Kelly Miller 2:26 PM: As Jennifer and Jeff shared, our youth organizing efforts are centered on youth from historically marginalized communities - Native American youth, racially and ethnically diverse youth, youth with disabilities, youth who are LGBTQ or gender nonconforming, youth from low-income households.

Lorien Castelle 2:26 PM: Also, getting students to be a part of "selling" the program to the school and making the case for the need has been highlighted as a way to get in the door.

Kelly Miller 2:27 PM: We have also tried to shift to language about the healthy construct of gender - which is less threatening than just talking about gender, :)

Casey Keene 2:33 PM: What amazing TA! Thanks!!

Kristina DeVaal 2:40 PM: Coaching Boys into Men is also another great resource through Futures Without Violence - it's content is directed towards young male athletes

Ivonne Ortiz 2:41 PM: Thanks for sharing Kristina.

Kristina DeVaal 2:41 PM: <https://www.futureswithoutviolence.org/engaging-men/coaching-boys-into-men/>

Casey Keene 2:42 PM: Please respond to the polling question by clicking your response in the window above!

Lorien Castelle 2:42 PM: I just behaved in a very ageist way last night with my 15 year old daughter!! :- (

Casey Keene 2:43 PM: Aww! Thanks for sharing, Lorien. I often catch myself behaving in ageist ways

Sean Smith 2:46 PM: What I did to get around the school red tape was to go to non-profit academic support and college prep programs, and asked if they would be interested in incorporating a Healthy Relationships workshop into their summer programs. I started with a program in Richmond, VA called Paternship For the Future, and it has been successfully running for 3 years. Also, if you have the capacity, lobby your legislators to incorporate IPV Intervention into the school curriculum, a few states have had success with this- CA and VA being two of I can come up with off the top of my head.

Ivonne Ortiz 2:47 PM: Great tip Sean, thanks for sharing.

Casey Keene 2:48 PM: Thanks to the presenters for challenging us to confront our own ageism. I was happy to be able to explore models of intergenerational activism (which is very rooted in addressing ageism in our movement) in VAWnet's TA Question of the Month for February, available at vawnet.org/news/how-can-my-agency-incorporate-intergenerational-activism-model

Beth Malchus 2:48 PM: do you have specific leadership skills listing that you are teaching to?

Casey Keene 2:49 PM: Thanks, Beth - I'm happy to pose this to our presenters, or perhaps Kelly wants to respond here in the chat?

Beth Malchus 2:49 PM: Also do you have specific competencies for adults working with youth on these skills.

Kelly Miller 2:50 PM: Great question - Youth with the Idaho Coalition are paid part-time temporary employees. The leadership skills can range from helping youth to understand the context in which we are working (the grants, the funding, what is allowed and not). speaking skills, development of campaigns, event logistics - pretty much being a part of everything we do.

Kelly Miller 2:51 PM: For the competencies, we have found it is important that the adults working with youth are close in age, usually in their 20's and 30's (which makes me personally sad since I'm no longer and haven't been in that demographic for a long time!)

Kelly Miller 2:52 PM: It's also essential in our work that the adult mentors are connected to marginalized communities themselves, it is what helps to create safe(r) spaces.

Casey Keene 2:53 PM: <3

Kelly Miller 2:54 PM: We see gender violence as inextricably connected to other forms of systemic oppressions, racism, heterosexism, ableism and more - so having adult mentors that have a lived experience that is intersectional can create the conditions for youth from historically marginalized communities to feel safe(r).

Kelly Miller 2:57 PM: Back to leadership skills, we think it is important to step aside to make opportunities for youth to practice leadership. For example, when Roxane Gay spoke in Boise last fall and we had an opportunity to introduce her, it was important to step aside and create an opportunity for Bukky to introduce Roxane. It's also important to note that leadership is about practicing, its not a performance!

Riley Gearhard 3:03 PM: i have lots of privileged identites and still want to work with you. I don't necessarily have personal connections to marginalized idenities and communities. I want to make sure that i provide a safe space. Any tips?

Riley Gearhard 3:03 PM: youth*

Kelly Miller 3:05 PM: Hi Riley - great question. It is definitely possible, and I'm speaking as a white heterosexual women with a lot of privilege - we found that it is so important that we each do our own work - reading and reflecting, deeply understanding how our country was founded through genocide of Indigenous peoples, slavery and colonization. And being clear in working with youth from historically marginalized communities that you know you have privilege (from postional authority to identities) and having open transparent conversations. One of the most important things folks with privilege can do is to deeply listen to targeted or oppressed communities.

Kelly Miller 3:06 PM: I also encourage learning - this is a learning journey of unlearning/learning how we have been socialized in our country. Everyday Feminism is a great intersectional resource.

Colorlines another great source.

Brynn Fann 3:08 PM: Will this slides be available after the webinar?

Kelly Miller 3:08 PM: Riley, I would also encourage being aware of what is happening in the communities of the youth you are working with - across oppressions. It was important, for example, after the election, after Charleston, Orlando - any event that had an impact on the youth and their communities - to create the space for grief and/or sense-making.

Riley Gearhard 3:09 PM: thank you

Kelly Miller 3:09 PM: We also do a lot of learning together- our staff and youth went to Hidden Figures and Selma together.

Kelly Miller 3:10 PM: The documentary 13th is another great opportunity to build knowledge together.

Casey Keene 3:12 PM: Excellent suggestions! What resources do others use to increase organizational capacity around developing an intersectional framework?

Kelly Miller 3:18 PM: Hi Casey - There is so much! There have been amazing women of color who have been writing on an intersectional framework, like Audre Lorde, bell hooks. I think Chichimandi Adichie We Should All be Feminist is another great resource as well as the video the Danger of a Single Story (a must see). I think folks should integrate an intersectional framework into your daily life - think about where you get your news (look to Colorlines and other alternative news sources centering marginalized communities); think about who you are friends with on Facebook - I highly recommend following Movement Strategy Center as a start. Think about what books you read - Ta Nehsi Coates Between the World and Me (another must read), think about what movies you watch like Hidden Figures, Moonlight, etc.

Kelly Miller 3:20 PM: I think it's important for people with privilege to do their own work, and not look to marginalized or targeted communities to figure intersectionality out. Talk to other people with privilege who have been doing this work to learn. Virginia Coalition has done a great job in integrating an intersectional framework as well as many others.

Kym McNair 3:21 PM: Kimberlé Crenshaw is the woman who created/coined the term "Intersectionality" and she has a TED talk along with several articles.

Kym McNair 3:22 PM: Melissa Harris Perry and don't forget Womanist and Latinx authors too.

Kelly Miller 3:22 PM: Thank you Kym for adding those suggestions - anyone else? Winona LaDuke is another amazing activist, Dolores Huertas, and more.

Kym McNair 3:23 PM: Kelly Brown Douglas' Stand Your Ground: Black Bodies and the Justice of God

is excellent. (Don't get scared by the God talk.)

Kelly Miller 3:23 PM: Teen Vogue has also significantly shifted their perspective and has had great articles, including a recent one featuring youth activists.

Riley Gearhard 3:25 PM: They have a great one on gaslighting too

Kelly Miller 3:28 PM: Anyone can order the We Choose All of Us campaign on our website www.engagingvoices.org. You can also download the Our Gender Revolution: Social Change to End Gender Violence from the website as well.

Ilene Stohl 3:29 PM: Idaho CO continues to rock it - thanks all!

Kelly Miller 3:29 PM: We have a poster series for high school and another one for middle school, as well as pocket brochures with concrete actions and vinyl clings featuring quotes from women activists.

[National Resource Center on Domestic Violence](#) 3:29 PM: Below are the links to resources related to our 2017 #TeenDVMonth webinars. For access to other resources and past webinars please visit vawnet.org. Our Gender Revolution Webinar Resources: <http://vawnet.org/material/our-gender-revolution-youth-leaders-action> Crank Up Your Youth Community Action Teams: What's working in Florida Webinar Resources <http://vawnet.org/material/crank-your-youth-community-action-teams-whats-working-florida>

Ivonne Ortiz 3:29 PM: Amazing work!!!

Lorien Castelle 3:29 PM: thank you!!!

Kym McNair 3:29 PM: Fantastic!

Kelly Miller 3:30 PM: Thanks to Ilene Stohl, Wendi Seibold, and many others for helping to contribute to the Our Gender Revolution: Social Change to End Gender Violence!

Doreen Nicholas 3:30 PM: Thankj you all!

Doreen Nicholas 3:30 PM: Thank I meant

Melissa Cannady 3:30 PM: Thank you!!

Kelly Miller 3:30 PM: Thank you National Resource Center on Domestic Violence!

[National Resource Center on Domestic Violence](#) 3:31 PM: Thank you for joining today's session!

Please be sure to respond to our brief survey upon logging out.

Cheryl Callan 3:31 PM: thanks so much

Eva Grissom 3:31 PM: Thank You so much!

chassidy boylad 3:31 PM: Thank you this was great

Trish Petersen 3:31 PM: Thank you!