DELTA FOCUS Stories: Lessons Learned from 3 community-based initiatives

Welcome to today's webinar!

September 12, 2019





Mission: To strengthen and transform efforts to end domestic violence.

The National Resource Center on Domestic Violence (www.nrcdv.org) provides a wide range of free, comprehensive, and individualized technical assistance, training, and specialized resource materials.



WE STAND with individuals and groups who have been targeted, degraded, threatened, or marginalized because they are Native Americans, people of color, immigrants, women, Muslims, LGBTQ, or people with disabilities.

WE STAND against white supremacy, racism, misogyny, anti-Semitism, homophobia, transphobia, xenophobia, and all other forms of structural oppression.

WE STAND with survivors of domestic and sexual violence, especially those most vulnerable and with limited access to services and protection.

WE STAND together in celebration of the rich diversity of people in this country and the vitality and strength they bring to our communities and society.

WE STAND with those who embrace self care and community connection as necessary and powerful for social change.

WE STAND with other activists and organizations who continue to work passionately for gender, racial, economic, and social justice for ALL.

Key Initiatives & Special Projects



Building Comprehensive Solutions

DOMESTIC VIOLENCE **AWARENESS** PROJECT DOMESTIC VIOLENCE EVIDENCE PROJECT

RHY TOOLKIT

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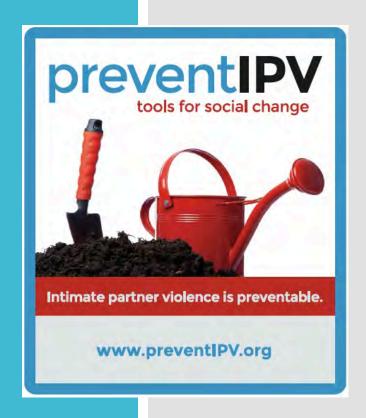






Advancing a unified national prevention agenda.

The PreventIPV project promotes strategies, tools, and lessons learned by state/territory and community-based prevention programs across the United States.

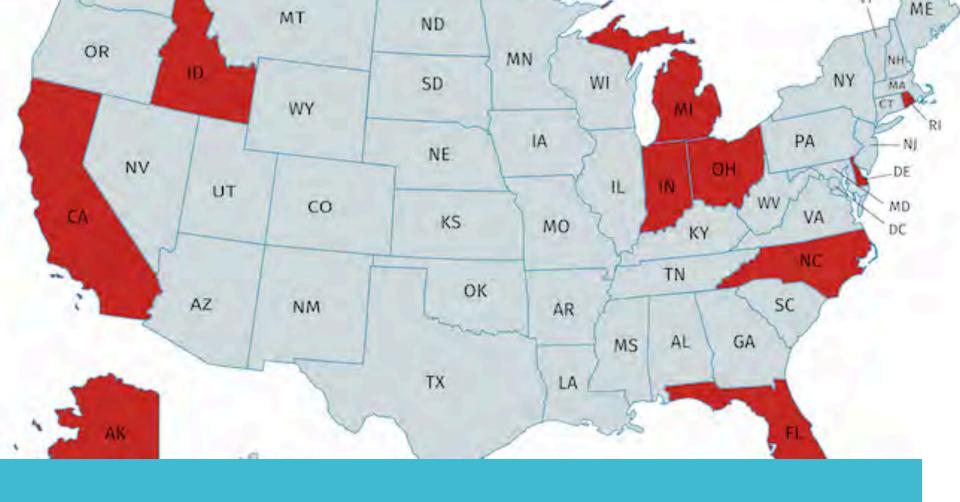






Welcome our federal partner!

Jessica Crowell
 Centers for Disease Control and Prevention
 National Center for Injury Prevention and Control
 Department of Violence Prevention



DELTA FOCUS: Lessons Learned

7 STORIES

Key Lessons
Strategies
Tools for Adaptation
Related Resources

- 1. Engaging Youth in IPV Prevention
- 2. Engaging Men and Boys as IPV Prevention Allies
- 3. Policy-Based Prevention Approaches
- 4. Trauma-Informed Community Building
- 5. Creating Safe Spaces through Place-Based Prevention Approaches
- 6. Building Partnerships to Promote Health Equity
- 7. School Based IPV Prevention: Multi-level and Comprehensive Approaches

We must invest in efforts to engage in community-level work to build community cohesion as part of our prevention strategy.

Lucy Rios,RICADV

- 1. Prevention work is broad and expansive.
- 2. Prevention work must be integrated into all that we do.
- 3. Community partnerships are critical to reaching our prevention goals.
- 4. Prevention can and must be trauma-informed.
- 5. Effective changes to policy and practice must include voices at all levels.
- 6. Prevention work is both challenging and fundamentally just.

Overarching Lessons Learned



Julia Smith & [youth leaders]
Sitkans Against Family Violence
Youth Engagement

Welcome Today's Guests!



Krista D'Amico & Cynthia Roberts
Rhode Island Coalition Against
Domestic Violence
Men's Engagement



Deena Fulton & Kari Thatcher
North Carolina Coalition Against
Domestic Violence
Policy-Based Prevention



Julia Smith & youth leaders
Sitkans Against Family
Violence
Youth Engagement

SYLC -- Who are we?

A group of students from around Sitka

who are committed to promoting equity

and diversity in Sitka and throughout Alaska.







SYLC's Philosophy

Create space for youth voices

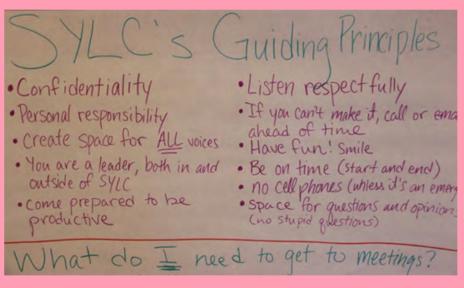
Ensure youth are at the forefront of what we do



Guiding Principles

- Everything originates from youth ideas
- Encourages engagement and respect

Values:



Inclusiveness|Integrity|Diversity

Empowerment|Friendship|Acceptance

Equity|Nonviolence|Respect



Youth v Adults in SYLC



Adults:

- Asking open-ended questions
- Allowing youth ideas to flow
- Guiding -- not paving -- the way
- Teaching skills

Youth:

- Making decisions
- Dreaming up projects
- Facilitating
- Making connections
- Face of SYLC



How does SYLC function?

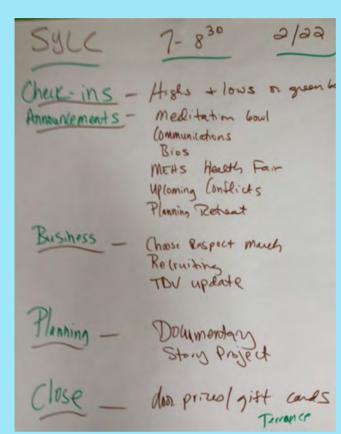
Meeting Structures

Weekly meetings & Monthly extended workshops

Rotating Roles (meetings): Facilitators, meditation bowl

Permanent Roles (yearly): Contract orienter, admin intern, media intern

			9/12	9/19	9/26	10/3	10/10
Name	Email	Phone Number	1.5	1.5	1.5	1.5	1.5
Esther Burdick	esther brindick@mehs.us	(907) 738 5676	E	E	E	Р	P
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Carriyo Kalgelak	caitlyn ka ant inflorence	(907) 3116 8983	E				



Building a positive atmosphere

Check-ins

Games

Guiding Principles





Goals & Accountability

- Contract
 - Orientation tool; improves accountability
- Personal Goals
 - Tracks personal growth; Sets expectations for members & selves
- Activity Log
 - Tracks participation & boosts feelings of accomplishment



Recruiting

- Individual Outreach
 - Talking to friends, presenting at StuCo meetings
- Publicity
- Visibility
- Develop a campaign







Application Process

- 1. Develop an application
 - a. Online & hard copy
- 2. Review applications
- 3. Make a Decision
 - a. Criteria -- driven by guiding principles
 - b. Group review
- Orient accepted members w contract



SYLC application 2018

Sitka Youth Leadership Committee (SYLC)

Are you interested in developing your leadership skills and promoting respect, equity, and healthy relationships in our schools and communities? If so, join SYLC! You'll have the opportunity to get involved in organizing and participating in peer education projects, panel discussions, relevant workshops, and attending statewide conferences! If any of these things appeal to you, and you're a current high school student in Sitka, apply today!

Keep in mind that if you are selected to join SYLC, you will be expected to attend weekly meetings as well as one extended meeting per month.

Process





Panel / Video Relows

Timelines

ments

In-Depth Brainstorms

Workshops!

Project Planning









Project Development



Internal Trainings









Healthy Relationships Campaign





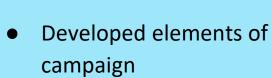




Equity Campaign

- Equity Workshop
 - Brainstorm; privilege walk; systems of power activity/game



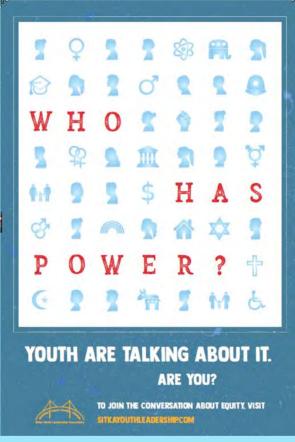


- o Poster
- Panel discussion
- o Video

Finalizing Posters, Filming Video, Panel











How to Move Forward

- Celebration
- Evaluation
 - Participant Survey
- Plans/Changes for next year
- End-of-year debrief









Krista D'Amico & Cynthia Roberts

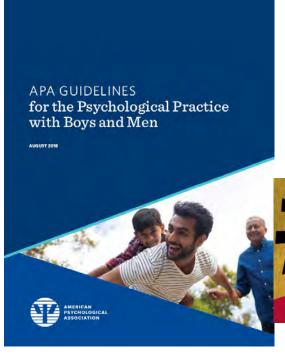
Rhode Island Coalition Against Domestic Violence *Men's Engagement*

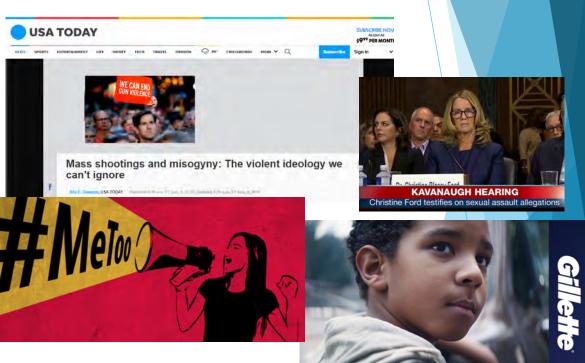
What is Ten Men?

- Male community leaders striving to challenge harmful gender norms that perpetuate men's violence against women and girls
- ▶ 6 cohorts have completed Ten Men; 7th is underway!
- Developmental data-to-action approach



Emergent Culture Change





Rhode Island Change Agents



We call on men to help create a future without violence.



To challenge each other. To change the culture. To end abuse.



Critical Elements for Success

- Adapting strategy for local context
- Developing essential tools
- ► Embedding evaluation as an integral part of the strategy
- Integrating high-quality communications approaches
- Practicing within an anti-racist organizational culture
- Recognizing and honoring the deep relational nature of this work



Ten Men Theory of Change-in-Action

Education and Experiences

Ten Men experience and co-create education & support

Educational sessions
Mutual support within
cohort

Annual summit

Digital storytelling

Public awareness

campaign



Ten Men act in their spheres of influence at different layers of the SEM

Societal Community Relation

Relationship

Individual

Increase in healthy, nonviolent masculinity within individuals, relationships, community, and society

Decrease in Intimate Partner Violence

Grounded in multiple theories, including Theory of Planned Behavior, Social Norms Theory, Diffusion of Social Innovation, Bystander Theory

Growth Edges

- ► Modeling gender equity & cultivating allyship
- Aligning with anti-oppression values
- Building in tools to hold ourselves accountable
- Holding the complexity of this work





Deena Fulton & Kari
Thatcher
North Carolina Coalition
Against Domestic Violence
Policy-Based Prevention



Policy-based Prevention

Campus model policy and guidance for compliance with Title IX and beyond

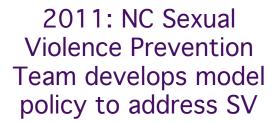
History/background

2009-2011: NC TIX complaints to OCR 2011: Dear Colleague Letter from OCR - sexual harassment and TIX

2013 Campus SaVE Act



2009-2010: Policy scan of NC campuses



2014 Q&A document: guidance on campus institutional responsibility

History/background

2013: Campus Sexual Violence Elimination Act. Required colleges and universities that participate in the Federal student aid program to:

- Provide prevention education programs.
- Address victims'/survivors' rights and resources for assistance.
- Outline institutional statistical reporting requirements.
- Specify conduct procedures.
- Publish an annual security report.



The plan:

Revise and update the existing SV policy template and an opportunity for a more comprehensive approach that was inclusive of IPV and stalking.



Strategy

Develop and disseminate a comprehensive model policy that:

- Supports NC college and university campuses in meeting and exceeding Federal, state, and local requirements for IPV, SV, and stalking prevention and response
- Lays the groundwork for comprehensive campus-based programs and strategies to prevent IPV, SV, and stalking.



Key supporters

- NC Campus Consortium
- NC Coalition Against Sexual Assault
- Chrysalis Network



Model Policy Development Process

- Attended summit on Campus SaVE Act
- Drafted policy template
 - Identified need for accompanying policy guidance document; drafted policy guidance document
- Expert review
 - Lawyers and ATIXA
 - Representatives from public, private, different sized, community, historically Black, and predominately white colleges and universities
 - Campus advocates and preventionists
- Revised

Second Se

Facilitators

- National and media attention on SV
- Internal expertise in campus-based prevention, a policy expert, and the support of a legal intern
- Institutional support from NCCADV's leadership despite unanticipated project challenges
- Access to the original SV policy template
- Training to clarify Federal Campus SaVE Act requirements
- Partnership with NCCASA and NC Campus Consortium
- Access to expert reviewers
- Support and funding from CDC





Decision aid tool

 Wanted a static tool that colleges and universities could use to support implementation of compliant policies – not just the letter of the policy, but how to apply the spirit







All campuses are different, all cases are different, all students are different



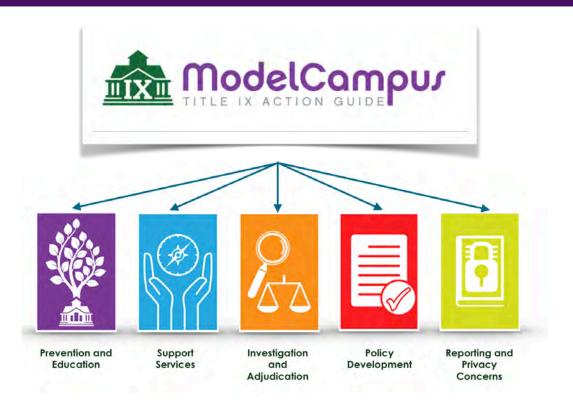
No policy, Federal or campus-specific, covers every nuanced situation



Guiding principles & real life scenarios



Overview of Sections

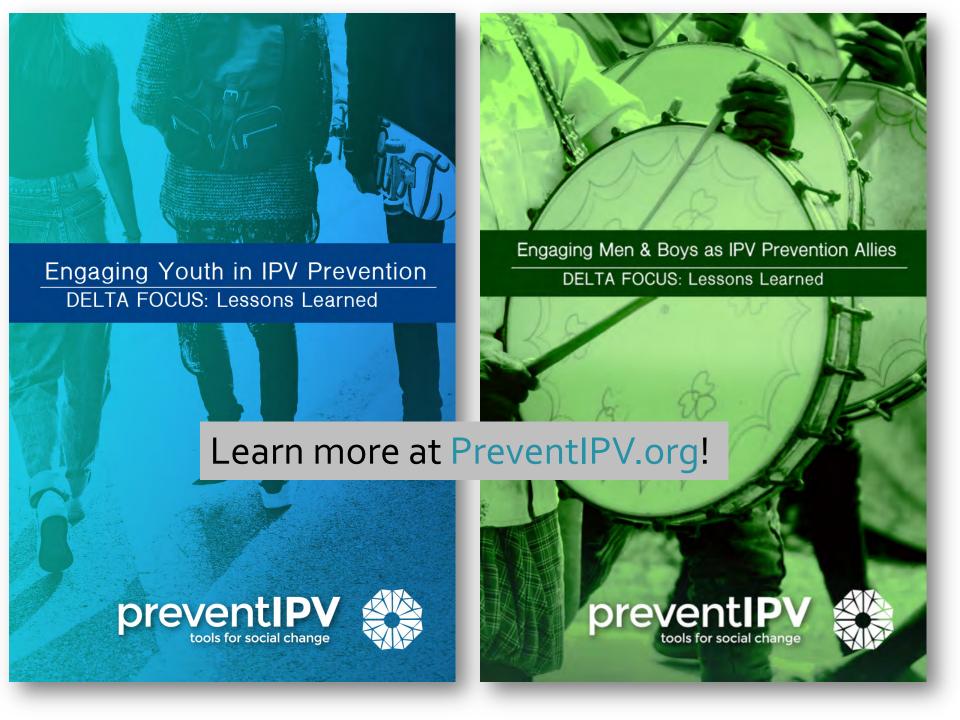


Successes

- Recommendations from model policy documents picked up and promoted by ATIXA
- Greater attention to the importance of IPV for higher education administrators
- Greater receptivity to more comprehensive IPV prevention efforts
- Stronger understanding of policy as a prevention strategy among NCCADV members
- Wider network of partners and collaborators in IPV prevention
- Campus SART teams using ModelCampus to inform and guide their work

Challenges

- Changes to Title IX
- Changes in college and university buy-in because of different policy context
- Campus staff not recognizing how traumainformed response connects with prevention
- Changes in funder priorities → less staff time



More from NRCDV

- DELTA FOCUS Stories Podcast Series:
 - Episode 1: Youth Engagement
 - Episode 2: Men's Engagement
- NRCDV RALIO
- Coming Soon: DELTA FOCUS Story #4
 Trauma-Informed Community Building
- DVAM 2019: #1Thing, One Movement Kick-Off Event – September 25th at 3pm EST on Facebook Live
- Awareness + Action = Social Change and #1Thing Resources available at nrcdv.org/dvam

Thank you!

Please be sure to provide your feedback by responding to our webinar evaluation!

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