COALITION PREVENTION CAPACITY ASSESSMENT (CPCA) COMPANION QUESTIONS

Once you have collected responses to the CPCA from each respondent group, the following questions may be useful as your organization reviews the data. The answers to these questions can help your group to identify priorities for your Action Plan to build organizational capacity for primary prevention of IPV.

General Questions

- 1. Where are there differences and similarities among board members and staff?
 What are the implications?
- 2. Where would you say you are starting with building organizational capacity for primary prevention (i.e., "low to high" or "just beginning" to "far along")? What are the implications?

Key Findings for Your State

- 3. Based on your review of the CPCA data:
 - What are some areas where your organization has already incorporated primary prevention?
 - What are some areas where you could incorporate primary prevention to a greater extent (i.e., areas for improvement)?

Where Do We Begin?

- 4. Where do board members and staff believe your organization should focus efforts for organizational change?
 - Are there big differences between board members and staff?
 - If so, what are the implications for deciding where to begin?
- 5. Do you choose just one area to focus on at this time, or try to work on multiple areas of organizational capacity?

COALITION PREVENTION CAPACITY ASSESSMENT (CPCA) COMPANION QUESTIONS

Structures and Processes/Processes and Planning

- 6. How does your organization's mission statement reflect primary prevention?
- 7. Do you need to incorporate a primary prevention focus within an existing team or workgroup? Would this help your group with planning for primary prevention?
- 8. To what extent is primary prevention reflected in your organization's strategic plan?

Staffing

- 9. Overall, does your organization provide adequate prevention training opportunities to staff members?
 - If not, is there a way to incorporate primary prevention in existing training?
 - Who should train?
 - What outside resources do you need to provide training on primary prevention?
- 10. To what extent does the organization's staff reflect primary prevention work?
 - Who is currently working on prevention?
 - What are they doing?
 - Are there ways to expand staff roles for prevention activities?

Funding for Prevention

- 11. To what extent does your organization dedicate funds to primary prevention work (beyond staffing)?
- 12. Should funding for primary prevention be a priority for creating organizational change during the next few years?

Prevention Efforts

- 13. If at all, where has your organization been focused with respect to:
 - Prevention activities; do your efforts reflect primary prevention? If so, how?
 - Partners: should you consider new partners who are focused on primary prevention?

COALITION PREVENTION CAPACITY ASSESSMENT (CPCA) COMPANION QUESTIONS

Leadership

- 14. To what extent is your board prepared to support primary prevention efforts in terms of:
 - Understanding of primary prevention? What are the implications?
 - Skills and experience with primary prevention? What are the implications?
- 15. To what extent does your organization's leadership support primary prevention? What are the implications?
- 16. To what extent does your organization's leadership prioritize primary prevention? What are the implications?

The DELTA PREP project was a collaborative effort between the Centers for Disease Control and Prevention (CDC), the CDC Foundation, and the Robert Wood Johnson Foundation.