

March 21, 2017

Thank you for joining us today. We will be starting soon!

### **Strengths-Centered Advocacy:**

Strengthening Hope & Resilience for Children, Youth, and Mothers in Domestic Violence Programs







Established to amplify the voices and experiences of Adult Children Exposed to Domestic Violence (ACE-DV) to enhance our work to end domestic violence.

## Goals

- Promote the leadership of ACE-DV within the movement to end domestic violence and beyond.
- Provide technical assistance, training, and guidance related to this issue.
- Support the development of trauma-informed, culturally-responsive, asset-based research and information to influence policy and practice impacting children exposed.



### **Beliefs**

- 1. Children exposed to domestic violence can heal and thrive.
- 2. Each of us should be allowed and encouraged to name our own experience.
- 3. There is a difference between loving an abusive person and condoning their behavior.
- Violence is learned and reinforced by societal norms, yet accountability and commitment to change can create a new path.
- 5. Our non-abusive parent was faced with limited and complex choices.
- 6. Our unique experiences bring added value to the movement.



# Shifting the paradigm



- Trauma is a common human experience
- Resilience is an innate human capacity
- The deficit model is incomplete
- ACEs develop specialized skills for adaptation



# Strengths-Centered Advocacy:



Strengthening Hope & Resilience for Children, Youth, and Mothers in Domestic Violence Programs

Presented by Julie Havener, LMHP Friendship Home of Lincoln

# Thank you for what you do!



"Hope has two beautiful daughters; their names are Anger and Courage. Anger at the way things are, and Courage to see that they do not remain as they are."

- Augustine of Hippo (354-430)



- One communal living shelter (8 bedrooms)
- Twelve single family shelters
- **Seven** transitional shelter units
- Pre-shelter Program
- Continued Contact



# Friendship Home Safe shelter pand so much more

- Women's and children's advocacy
- Case management
- · Short term mental health counseling
- Women's and children's groups
- Strengths-Centered Advocacy



# Goals for Today's Webinar

- Highlight the power of resilience and focusing on strengths and its role in the healing process of survivors.
- Provide overview of Strengths-Centered Advocacy and Gallup tools for discovering natural talent at any age.
- Encourage new thinking, ideas and inspiration in your role as advocates and in your personal life!

"At times our own light goes out and is rekindled by a spark from another person. Each of us has cause to think with deep gratitude of those who have lighted the flame within us." — Albert Schweitzer



# Self Reflection: Who Inspired YOU?

Reflect upon an adult during your childhood/adolescent years who acknowledged what was *right* with you and had a powerful positive impact on you.

# Think about the following... · Who was the person? · What did they do? · How did it affect you? **Group Sharing** What are some of the qualities/ characteristics of the individual who came to mind? **Group Sharing** What kinds of qualities did this person's influence help produce in you?

# Strengths-Centered Advocacy: What is it?

 A multi-layered approach to providing individualized, empowering and strengths-based support and services to survivors of domestic violence and their children

### **AND**

 an approach that creates a more supportive, positive, empowering work environment for advocates.

# SCA: How it started...



- Idea born at conference
- 2000: Friendship Home receives a 3 year grant
- Partnership with Gallup
- First domestic violence shelter to use Clifton StrengthsFinder™ with victims of intimate partner violence

# And how it has grown...

# Strengths-Centered Advocacy:



- SCA curriculum & toolkits for survivors & advocates,
- strengths-based approach specific to working with survivors
- honors & supports roots of advocacy work and
- multi-layered benefits.

# 2<sup>nd</sup> World Conference of Women's Shelters



February 2012 Washington, DC

# Strengths-Centered Advocacy Training Overview

Day On

 Overview of Strengths-Centered Advocacy & Ethical use in DV programs

- Exploring your Strengths
- Creating a Strengths-Based Culture

Day Two

- Creating a Positive Workplace
- Building Strong Work Teams
- The Importance of Self Care/ Remembering Why We're Here
- Building Strengths-Centered Advocacy into Services

# Strengths- Centered Advocacy: What is it?

**Empowerment**based services Positive Psychology

Clifton
StrengthsFinder ™

(or another strengths discovery tool)

# **Positive Psychology**

- Positive Psychology: the scientific study of the strengths and virtues that enable individuals and communities to thrive and find happiness

   -Webster's New Millennium Dictionary of English
- "Psychology is not just the study of weakness and damage, it is also the study of strength and virtue. Treatment is not just fixing what is broken, it is nurturing what is best in ourselves." - Martin Seligman, PhD

# Key research for advocates

- Trauma & Resiliency: Dr. Donald Meichenbaum, Ph.D., found that people recover more easily from trauma when they are able to identify and use their strengths.
- Korean War POW case study: Donald Clifton's review of this case study on the deadly effects of "relentless negativity" led him to begin the movement to focus on what is right with people.
- Martin Seligman's research: Seligman found that using personal strengths as a therapeutic intervention for depression, works as well as or better than traditional interventions of cognitive behavioral therapy, medication, or a combination of both.

# Perhaps the most important outcome for our work as advocates

Restoring a sense of HOPE

- In oneself
- In the future
- In others



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# Research: Benefits of Hope

- Improved well-being
- · Increased success
- · Increased purpose-driven action
- Positive correlation with health & longevity

Hope does not depend on income level or IQ Hope can be learned!

Source: Lopez, S. Making Hope Happen, 2013

# Core Beliefs of the Hopeful

- The future will be better than the present
- I have the power to make it so
- · There are many paths to my goals
- · None of them is free of obstacles

Source: Lopez, S. Making Hope Happen, 2013

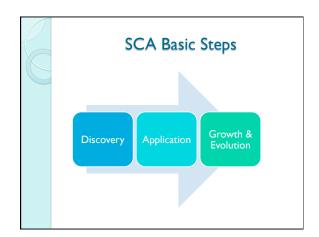
# Strengths-Centered Advocacy **Core Beliefs**

Focusing on strengths

Celebrating individuality

Beginning with self discovery

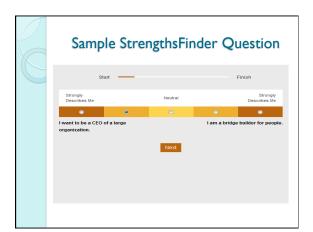






# Clifton StrengthsFinder basics Developed by Gallup Research-based Age 15 – adult Online assessment Purchase books/ codes for \$15/person Available in 22 languages

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# What are the "results"?

- Identifies "Top 5" (out of 34) themes of talent
- · Individualized descriptions of top 5
- Ideas for developing each talent into a strength

# Clifton Youth Strengths Explorer

- · Available since 2007
- Ages 10-14
- Identifies 10 themes of talent
- Online assessment (15-20 minutes)
- Cost: \$9.99 through Gallup



# Sample StrengthsExplorer Questions

- When someone is left out I include them
- Other people count on me
- I am more often happy than serious
- I have to win
- I hate being late

### Respond with:

- □ Almost Always□ Often
- Sometimes
- □ Almost Never

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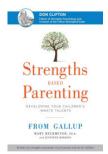
# What are the "results?"

- Report with "top 3" (out of 10) strengths and descriptions of each
- · Action items for youth
- · Action items for adults
- Youth workbook
- Parent Guide

# StrengthsSpotting

- Gallup's model for finding talents in children younger than 10 years old
- Based on Clifton Youth StrengthsExplorer themes as foundation
- Relies on repeated observations of young children in variety of settings and interactions

# A Great Resource...



Includes codes for one StrengthsFinder and one StrengthsExplorer

Cost: \$24.99

# Using Strengths-Centered Advocacy to Encourage Resilience and Healing





# A few important points about children & youth...

- Children/youth are more than "witnesses"- they experience domestic violence on many different levels.
- Not ALL children/youth are traumatizedthey are affected in various ways and to various degrees.



# A few important points about mothers...

- Many women are able to parent as well as non-abused mothers despite the numerous obstacles.
- Women frequently find creative ways to parent their children the way they want to when the battering parent is not present.
- Parenting often improves once the mother and children are safe.

### Potential Effects on Children/Youth

- · Guilt & self-blame
- · Isolation & feeling alone
- Decreased ability to express feelings in healthy ways
- Negative core beliefs about self & others
- · Inability to trust (the world is dangerous)

Source: http://promisingfutureswithoutviolence.org

Potential Effects on Children/Youth
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- Interference with healthy brain development
- Sleep problems/nightmares
- PTSD
- Increased aggression/overly compliant
- Engaging in risky behaviors (substance use, sexual behaviors, criminal activity, etc.)

Source: http://promisingfutureswithoutviolence.org

### **Externalized Symptoms**

- Aggression
- Decreased empathy for others
- Restlessness
- Impulsivity
- Academic difficulties
- Behavioral difficulties
- Regression, development delays

### Internalized Symptoms

- Depression
- Anxiety
- Fearfulness
- Withdrawn/inhibited behavior
- Shame & self-blame
- PTSD
- Low self-esteem

Source: http://promisingfutureswithoutviolence.org

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### Potential Effects on Children/Youth

### Effects can be:

- Immediate
- Ongoing
- Long-term



Image from New Mexico Coalition Again

### Some Potential Effects on Mothers

- Focus on safety/survival vs. nurturing
- Mental health/substance use issues
- Erosion of authority
- Not acknowledging extent of effects
- Breakdown in communication
- Altered/controlled parenting style



"Although the world is full of suffering, it is also full of overcoming it."

- Helen Keller

# What is Resiliency?

- the ability to "bounce back" and cope effectively in the face of adversity
- reflects the ability to transform one's emotional pain into something positive
- a trait that can be nurtured, developed and

Source: Michenbaum, D. Important Facts About Resilience, 2011

# Post-Traumatic Growth

Positive personal changes resulting from the struggle to deal with trauma and its consequences.



# Post-Traumatic Growth

- · Renewed appreciation of life
- Commitment to live life to the fullest & value each day
- Improved relationships with loved ones
- Search for new possibilities
- Enhanced personal strengths
- New spiritual changes

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# Characteristics of Resilient Children & Youth

- Easy-going temperament
- Problem-solving skills
- Social competence
- Autonomy
- Sense of purpose & future orientation
- Optimism
- Academic & social successes

Source: Michenbaum, D. Understanding Resilience in Children & Adults,

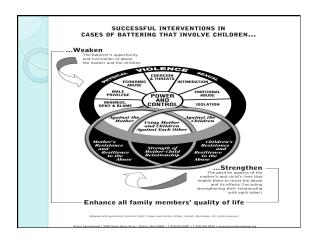
# Critical Elements for Healing

- · Physical & emotional safety in current environment
- · Structure, limits, predictability
- Strong bond to non-battering parent
- Not feeling responsible for adults
- · Strong bond to siblings
- IF SAFE, protected contact w/ nonbattering parent
  Source: Bancroft & Silverman, Assessing Risk to Children from Batterers, 2002

### **Protective Actions Mothers Take**

- Compliance
- Minimize/distract/normalize
- Keeping abuse secret
- Taking blame
- Sending children away
- Encourage drinking/use (batterer)
- Enduring severe violence
- Disciplining children more severely

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# Strengthening the Mother-Child Bond is Critical!



# Self-Reflection...

What personal talents or strengths do you use most in your parenting or in your interactions with children/ youth in your life?

## Strengths-based parenting involves:

- Helping mothers understand how their strengths influence their parenting style
- Encouraging mothers to look for their children's talents & strengths
- · Shifting from judgment to understanding
- Approaching women from their strengths when addressing parenting issues
- · Language we use with each other

# **Addressing Parenting Concerns**

- □Acknowledge the difficulty/challenges of parenting in shelter
- Recognize what she is doing RIGHT/well as a mother
- □Express your concern (be specific) and ask for her thoughts/feelings
- □Ask her how staff can help

# IF she has taken StrengthsFinder

Before approaching her with your concern, thoughtfully review her SF report and reflect on conversations you have had with her...

How can you use this information to help you understand her as a mother more effectively?

How might this information help you in thinking about your approach?

# Using Strengths-Centered Advocacy with Children and Youth in Your Program



"The way we talk to our children becomes their inner voice."

- Peggy O'Mara

# SCA: Benefits for children/ youth

- Builds positive self concept
- Strengthens a sense of hope
- Strengthens resilience
- Helps mothers to parent from their strengths
- Helps mothers to see & recognize their child's strengths

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"While at Friendship Home, my daughter was able to learn what her strengths are. This really helped her, but it also helped me as her mother! I pay more attention to her strengths now and encourage them. I understand where she is sensitive and approach her differently. She doesn't talk about herself very often and this has helped her to focus on herself in a positive way." — Friendship Home resident

# Our primary goal...

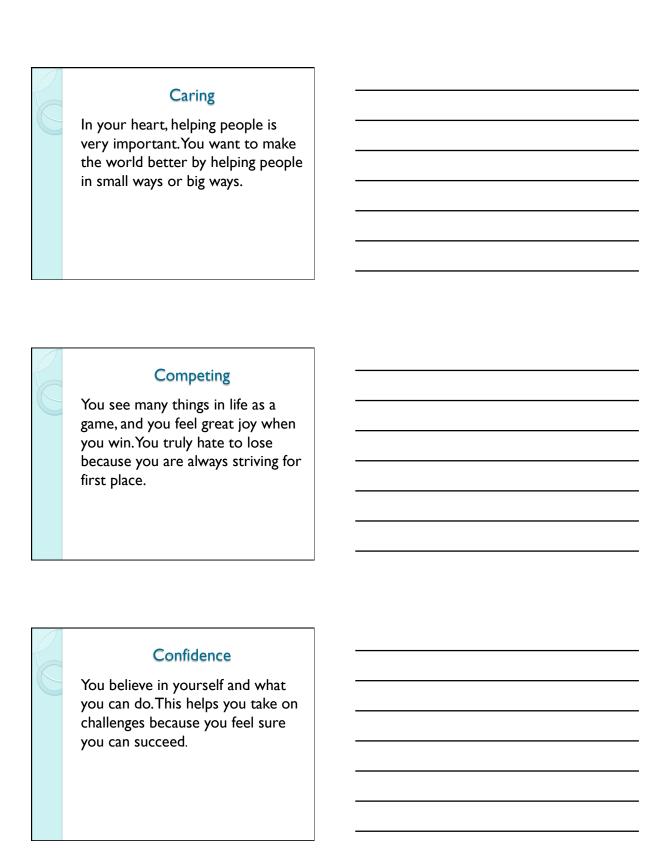
To help children and youth feel more

- Visible
- Valued
- Hopeful
- Empowered



# Essential characteristics of strengths-based children's advocacy Individualized Strengths-Focused Welcoming Built on Partnership Physical & emotional safety

What were you like at 10?	
<ul> <li>Ten StrengthsExplorer Themes</li> <li>Achieving</li> <li>Caring</li> <li>Competing</li> <li>Confidence</li> <li>Dependability</li> <li>Discoverer</li> <li>Future Thinker</li> <li>Organizer</li> <li>Presence</li> <li>Relating</li> </ul>	
Achieving  You have more energy and more goals than other people. You love a sense of accomplishment.	





# Organizer Scheduling, planning, and organizing your world makes life better. People count on you to get the details right and pull a plan together. **Presence** You were born to be at the front of the room, telling stories and taking the lead. Other people watch you and listen to you. Relating You like to start friendships and keep them for a long time- maybe even your whole life. You widen the circle of friends for yourself and others.

"One of my strengths is Confidence. That means that I believe my thoughts and myself. I choose to do the right thing and be a leader, not a follower. Some people take the wrong path but I find my own way."

- child at Friendship Home

# Questions that Point to Talent

- What activities or kinds of places do you love the most? (Yearnings)
- What skills/knowledge do you seem to pick up quickly? (Rapid learning)
- What challenges have you met that left you feeling energized and fulfilled (Satisfaction)
- What activities do you enjoy so much that you lose track of time when you're doing them? (Timelessness)

Source: Reckmeyer, M. Strengths Based Parenting

# Alternative Ways to Identify Strengths in Children/Youth

- Developmental Assets Profile (DAP) www.search-institute.org
- VIA Strengths Survey for Children
   https://www.authentichappiness.sas.upenn.edu
- Child &Youth Resilience Measure (CYRM) http://www.resilienceresearch.org

Other ideas/ways to measure strengths in children/youth?

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Tips:	<b>Starting</b>	the	journey	/
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Things YOU can do



- · Discover your own strengths
- Research the benefits of focusing on strengths
- · Learn about other people's strengths

# Tips: Starting the journey



Things your agency can do:

- Begin a dialogue about strengths and its link to resilience
- Involve staff in generating ideas
- Consider the use of a strengths-discovery tool
- Use existing groups to help survivors focus on strengths
- Remember 3 steps of SCA: Discover, Application, Growth & Learning

## And remember...

WHAT CHILDREN
NEED MOST....
LOVE Respect to PLAY
to have fun to be seen
TO BE LISTENED TO
YOUR PRESENCE A hero
A fostered sense of wonder
LOTS OF HUGS TO PLAY
The chance to make mistakes
Encouragment to try again
Room to grow DREAMS
To be told YES!
To be trusted Affection
GUIDAN A DANAGE TO PLAY

	Remembering Why We're Here	
• <u>w</u>	For additional information  • www.friendshiphome.org  • www.gallupstrengthscenter.org  • www.strengthsbasedparenting.org	
	http://promisingfutureswithoutviolence.org	
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Pł	Contact Information	
	Julie Havener, LMHP	
	Phone: (402) 437-9323 Email: <a href="mailto:julieh@friendshiphome.org">julieh@friendshiphome.org</a>	
	Thank You!!!	

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The National Resource Center on Domestic Violence (<u>www.nrcdv.org</u>) provides a wide range of free, comprehensive, and individualized technical assistance, training, and specialized resource materials. You can access our publications online from the National Online Resource Center on Violence Against Women (<u>VAWnet</u>).

> Contact us: 1-800-537-2238 nrcdvta@nrcdv.org

Online TA Request Form: www.nrcdv.org/Tarequest.php