


Making The Peace - part 1 (260 KB) 

Making The Peace - part 2 (261KB)

Making The Peace - part 3 (300KB)

Appendices:

Making the Peace (MTP) General Program Overview
Includes **Core Group and Training Group Responsibilities** (307 KB)

Agreements (134 BK)

Guidelines for interpersonal behavior in all program activities, made as agreements among all participants at the opening of all trainings

Power Chart (56 KB)

Sketches MTP underlying model of the “isms”

MTP General Training Agenda (2 Days) (82 KB)

Flow Chart of the Hayward Coalition for Youth (HCY) MTP Project (121 KB)

HCY Actual MTP Training Agenda (2 1/2 days) (76 KB)

HCY School Outreach Flier (75 KB)

Participant Registration Form (36 KB)

Agency/school Registration Form (48 KB)

Evaluation Forms

1) **MTP Application Form** (191 KB)

Site assessment tool to determine regional demographics, identified regional needs, and available regional resources for youth dealing with family violence.

2) **Core Group Training Evaluation** (75 KB)

Revised evaluation instrument for core group training (currently using workshop evaluation or focus group responses)

3) **MTP Action Plan** (“Handout 20”) (86 KB)

Planning form for establishing 1St Year MTP campaign goals and activities

4) **OMP Workshop Evaluation** (158 KB)

Trainee evaluation instrument for training of trainers

5) **Trainers’ Evaluation** (53 KB)

Trainers’ post-training evaluation

6) **Pre-test/post-test** (55 KB)

(*Helping Teens Stop Violence*) Pre- and post-tests for youth participants

7) **MTP Tracking Form** (46 KB)

Timeline checklist for each site

8) **MTP Follow-up Activities** (“Handout 21”) (166 KB)

Follow-up checklist for mtp curriculum-users

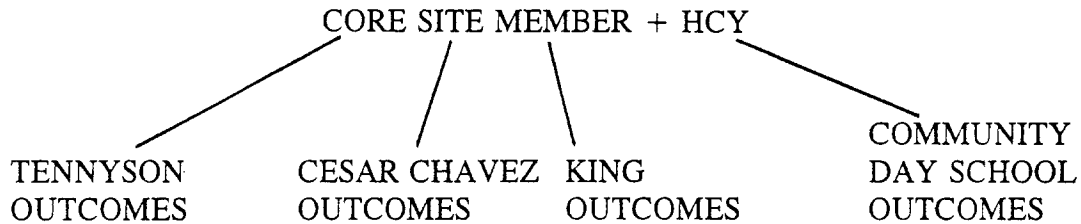
9) **Final Evaluation** (“Handout 22”) (103 KB)

Evaluation form for curriculum users and program participants

MAKING THE PEACE

4-HOUR TRAINING (connections/orientation)
Core Members (site) + HCY
3-4 per site

2-DAY TRAINING (Training the Trainers)
(16 hours)



- Common Outcomes
- Root causes of violence
 - Language to discuss
 - School site unity
 - Days of respect campaign
 - Commitment (all students)

PARTNERS

OMP

Schools

HCY

Safety Committee

Service Providers:

HPD - YFSB

Project Eden

CAP

Kaiser

Mediation

So. HNG

La Familia

SoH Parish

HUSD

ACOE

EYC

Students

Funders

PARAMETERS

All students participate

School Buy-in

- administration
- staff
- District Office
- counselors

2-day training by November 1, 1997

Respect Campaign by June 1998

Core Team Min (3-4)

- 1 administrator, counselor, or teacher
- 1 student

M.T.P. integrated into school vision and programs

i.e. Community of Caring

Conflict Resolution

Funding

Release Time

Parent Buy-in

Parent/Community

COSTS

OMP

Curriculum

Trainers

Consultation

Planning

Facilities

October Training (30-80 people)

AC Public Works - Alexandra

Kaiser/PG&E - John

Centennial Hall - Roger

Meals/Refreshments (Community of Caring will pay)

Materials

Paper, etc.

Curriculum

Trainers

Others - \$35 per set

Personnel

School

HCY Providers - Sue

SRO

Mileage

FUNDING

Grants

National Resource Center Against Domestic Violence
East Bay Public Safety Corridor (applied)

Kaiser

OMP for funding research/aid

Inservice Days

ACOE - technical support

Matteucci Foundation

Funds

Plus T-shirts - \$3/shirt profit

Community of Caring

Substitute time for middle schools

Food/refreshments

Service Learning ???

Grant from Macy's, Mervyns, Target, Paul Newman, Clorox,
EB Community Foundation (Roger to check)

Oakland A's ?

SAMPLE IMPLEMENTATION MODELS

All 9th grade English classes
integrated w/literature

Core Curriculum - 50 min. sessions
limited trainers

3 days all students/staff

*Each school develops implementation at site

P S Corridor - Matteucci Foundation/\$1,000 maybe more

CAP

LaFamilia

ACOE

Chavez
Bret Harte
Tennyson
King
Ochoa

OMP

Kaiser

EYC

HPD

Facilities:

P.W.

Room for 80 -w/break out
Dates open Sept. 30 - Oct. 4
No fee
Confirm by May 25

Refreshments:

2 lunches }
Brunch } - 50 participants
\$1.200 - Community of Caring

1 set to each site/agency participating in training
\$35/additional set

5 M. School - Community of Caring \$
Penny #
2 Additional Schools - Kaiser \$
Betty #CDS
Kim Tennyson #

Personnel:

Tennyson - Kim (cover)
M.S. - Penny \$ sub
Betty - follow Gloria sub \$
S.R.O. - 4
Eden Mediation - Penny - Alexandra

HCY:

Forums on site
Days of Respect Campaign
 facilitate groups of students
Peer Educators
Service Learning Aspect
King - Quest
Bret Harte - Leadership
Ochoa - Advising Groups
Winton - Enrichment (families)
Chavez - Respect Rally (speakers/role models)
 - Enrichment (families)
CAP - Parent Connection
 - Booklet (need \$ for printing)
 - Need training \$
Service Learning
ACOE
 AmeriCorp - 2 workers (Karen DeBaca-Martins)
 Service learning training

DAYS OF RESPECT:

Student/Parent Training
Need to Organize Parents - Commitment
 1 evening training
 1 morning in school
Logistics - Day will be different
 30-hour commitment of key site person

CORE:

Facilitators
larger → School All Students & Staff

5 students }
5 community/parents } - 50-70 students
5 staff } 50-70 parents

*languages - ELC \$\$/Penny

COSTS:

T-Shirt (cost)
\$5.00 per (cost)
Sell for \$8.00

CORE Student Stipend
Plaque

Checks through EYC for Making the Peace Project

Business Partners

Ochoa - Nestle

Chavez - Kaiser

Tennyson - Rohm & Haas, St. Rose, Waste Management

Friday, May 30

9-10:30 - Large Conference Room

Agenda:

T-shirt/stipend, \$ needed
Commitments (Lea - M.S. Principals
Betty - CSD

ELC - Penny

CAP - \$ & Program

Facilities - P.W. - Alexandra
Centennial Hall - Roger

Training - subs - Penny check

Sept. 30, Oct. 1 - (2 full days)

1/2 day week before (a.m.)

TRAINING NEEDS:

Flip chart	}	HPD
VCR	}	HUSD
Moveable chairs	}	ACOE